

ADVANCED LATIN

University of Western Ontario
Latin 2000, Fall/Winter 2025-2026
Alissa Field



Hector's ghost visits Aeneas in a dream. From a 5th century CE manuscript.

1. Course Information

List of Prerequisites

LAT1000: Introductory Latin

2. Instructor Information

<u>Primary Instructor</u>	<u>Email</u>	<u>Office</u>	<u>Office Hours</u>
Alissa Field (she/her)	afield27@uwo.ca		By appt.
<u>Secondary Instructor</u>			
Kyle Gervais	kgervai2@uwo.ca		By appt.

I am Alissa Field (please call me Alissa or magistra), a Ph.D. student here at the University of Western Ontario. I am in the fourth year of my studies and have been reading and studying Latin and Greek since 2016. I hold a BA in Classics from the University of Guelph (2020) and an MA in Classics from Queen's University (2022). Currently, I am pursuing research into Roman epic and study the influence of Catullus on later Roman epicists.

Please also note that there are two instructors officially listed for this course: Alissa Field and Dr. Kyle Gervais. Alissa Field will be the primary instructor and the main point of contact for any inquiries regarding the organization, content, and grading of the course.

3. Course Syllabus, Schedule

Course Description

In the first half of this course, we'll complete our study of Latin grammar and vocabulary that began in LAT1000. In the second half of the course, we'll read extended passages of Latin prose and poetry (Caesar and Virgil). By the end of the course, students will have all the skills necessary to begin reading some of the greatest works of Western literature in the original Latin.

In addition to continuing to progress through *Wheelock's* during the fall term, I will introduce students to the basics of oral communication. This additional method of learning will help accelerate your ability to read Latin. In the first term we will start with ten minutes of conversation or activity. Then, during our slow reading of Caesar

and Virgil, there will be the opportunity for students to exercise both active and passive methods of learning.

No portion of your grade will come from speaking Latin. Instead, I ask each student to participate earnestly. If each student does participate, we will all learn from each other. This is a low-stakes environment where we will all make mistakes and learn as we go. Often, a peer is more effective than a red pen.

I will be able to provide each student with a small white board on which you will have the opportunity to write your answer before speaking it. This provides students with a moment to think about their answer and respond creatively each time to a question with the opportunity for individual feedback from the instructor.

Finally, there will be four class periods, as indicated on the schedule, that are dedicated to some kind of fun Latin activity. These are titled "lūdus" on the schedule. I have not decided what these will be, but I wanted to schedule in time for this kind of activity. Some ideas I have are basic picture sharing with some prepared captions; advertisement for a Roman business or event; Latin meme contest/bracket; a Roman Saturnalia where we learn about the Roman winter celebration in comparison to our own; Pictionary; Scrabble. There are a lot of games that can be easily done *in Latin* and I am welcome to suggestions.

Learning Outcomes / Course Objectives

At the end of this course, students will be able to:

- Translate, understand, and contextualize passages of Classical Latin.
- Communicate orally about daily topics and literature in Latin.
- Understand and explain Latin and English grammar comprehensively.
- Appreciate and understand both Caesar's and Virgil's writing.
- Discuss the basics about Roman military and literary culture at the end of the republic.
- Create organized and disciplined study habits.
- Move onto upper-year level Latin courses of your choice.

Schedule

See end of document.

4. Course Materials

Texts and Materials

F. M. Wheelock and R. A. LaFleur ***Wheelock's Latin*. 7th edition.** New York: Collin's Reference. 2011. ISBN: 0061997226

Since it is likely you already own a copy of *Wheelock's*, I haven't ordered it for the UWO bookstore. If you don't own a copy, it can be purchased on Amazon or the bookstore. I strongly recommend you get the physical text in the correct edition (7th) for the sake of consistency in page numeration etc.

In the winter semester, we will read selections from Caesar's *De Bello Gallico* "On the Gallic War" and Virgil's *Aeneis* "Aeneid". I will provide materials from two recently published texts that contain a paraphrase and commentary of the original Latin text *in basic Latin*. We will read very slowly making sure to understand the Latin paraphrase of the original as well as some comments and stylistic notes also in Latin. Both of these texts are available for purchase here

<https://store.paideiainstitute.org/collections/dolphin-editions> (but it is **not necessary** you purchase them for this course as we will only use a few pages of each that I will provide).

All additional course material (slides, answer keys etc.) will be posted to OWL:

<https://westernu.brightspace.com/>

Technical Requirements

You will need a computer and internet access to find the materials on OWL. But other than that, there are no technical requirements.

Electronic Devices

No aids are admitted for exams except for those who have gone through the accommodations office. You may use a laptop or tablet for quizzes but unless otherwise accommodated, you must hand write your tests.

Use of Generative Artificial Intelligence

There just isn't the same amount or type of Latin data for chat bots to train on as compared to modern languages. Furthermore, few converse on the internet in correct Latin. As such, I strongly recommend you do not consult ChatGPT or any other generative AI model. At least, not until we have one that has been engineered with the aid of actual Latinists and one that is trained on the full Latin corpus, with appropriate settings. You may have noticed that all the chat bots, even premium ones, are plagued by their suggestibility, i.e., if you phrase something as if you are expecting it to be

correct the bot will nearly always say it is correct. Not very useful for someone learning a language if you cannot be sure when it is wrong or correct.

Methods of Evaluation

Course Requirements

- 15% Participation.
 - 20% Parsing homework. (20 completion grades, 1% each).
 - 20% Quizzes (12 in total, lowest 2 dropped, 2% each).
 - 15% In-class tests (2 in total, 1 per term, 15% each).
 - 15% Midterm test (held in December exam period).
 - 15% Final test (held in April exam period).
- (Lowest of four tests is dropped.)

Participation

Regular participation is required to fully benefit from the course. In small classes like ours, everyone will get to participate most days. This is contingent on attendance, although attendance will not be taken.

Parsing

Each unit I will assign four or five words from the unit's homework to be parsed. I will collect these once every few classes, as marked on the schedule, usually at the end of a unit or, in the second term, when we have a quiz. This will be a completion grade (no marks are deducted for mistakes, but you have to actually submit something), each collection is worth 1% of your final grade.

Quizzes

The first six quizzes will be sentences from Wheelock's. One will be a sentence I have assigned and we have taken up together and one will be a sentence you have not been assigned but is still from the textbook. You may type or handwrite your answers. Quizzes 7-12 will be excerpts of original Latin that you have seen before with the aid of the Latin paraphrase. If you have accommodations, I ask that you nevertheless write the quizzes in class as it is conducive to the learning environment we complete them together. They are about 10 minutes long and may occur at various points during class.

Tests, Midterm, and Final

For the first two tests, which are wholly based on Wheelock, there may be grammar questions, parsing, and translation. The third and fourth tests will be mostly translation based on Caesar and Virgil, with marks for parsing as well as some

sentences written by me with targeted grammar in them. There will be a practice test handed out before each test to ensure there are no surprises; I will provide an answer key to this before the actual test, and I will provide an answer key to the test itself once graded. On tests one and two, a bonus question asking you to explain the syntax of one of the longer sentences will appear; on the third and fourth test, to receive bonus marks, you will be asked to translate either Caesar or Virgil you have not previously read. Each test is worth 15%, with the lowest score dropped, for a total of 45% of your grade.

Note that supporting documentation is always required for academic consideration requests for examinations scheduled by the office of the registrar (e.g. December and April exams) and for practical laboratory and performance tests typically scheduled during the last week of the term.

General information about missed coursework

Students must familiarize themselves with the University Policy on Academic Consideration – Undergraduate Students in First Entry Programs posted on the Academic Calendar:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sept24.pdf

This policy does not apply to requests for academic consideration submitted for attempted or completed work, whether online or in person. The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult: Accessible Education.

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar's webpage:
https://registrar.uwo.ca/academics/academic_considerations/

All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

All academic consideration requests must include supporting documentation; however, recognizing that formal documentation may not be available in some extenuating circumstances, the policy allows students to make one Academic Consideration request without supporting documentation in this course. However, the following assessments are excluded from this, and therefore always require formal supporting documentation.

Evaluation Scheme for Missed Assessments

When a student misses the December or April Exam and their Academic Consideration has been granted, they will be allowed to write the Special Examination (the name given

by the University to a makeup Final Exam). See the Academic Calendar ([Special Examinations](#)), especially for those who miss multiple final exams within one examination period.

5. Additional Statements

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

<http://www.uwo.ca/univsec/pdf/academicpolicies/appeals/scholasticdisciplineundergrad.pdf>.

Policy on Accommodation for Religious Holidays

Students should review [the policy for Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Religious Accommodation requests for final exams should be submitted via the Student Absence Portal.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

Support Services

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other

academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

<https://registrar.uwo.ca/facultyacademiccounselling.html>

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website:

<https://www.uwo.ca/health/studentsupport/survivorsupport/get-help.html>. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Learning Development and Success [suggested] Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Schedule

Class	Date	Class	Quiz	Parsing
0	5 Sept.	Introduction		
1.1	8 Sept.	XXV		
1.2	10 Sept.	XXV		
1.3	12 Sept.	XXV		
2.1	15 Sept.	XXV	Quiz 1	
2.2	17 Sept.	XXVI / XXVII		#1 Due
2.3	19 Sept.	XXVI / XXVII		
3.1	22 Sept.	XXVI / XXVII		
3.2	24 Sept.	XXVI / XXVII		
3.3	26 Sept.	XXVI / XXVII	Quiz 2	
4.1	29 Sept.	XXVIII/ XXIX		#2 Due
4.2	1 Oct.	XXVIII/ XXIX		
4.3	3 Oct.	XXVIII/ XXIX		
5.1	6 Oct.	XXVIII/ XXIX		
5.2	8 Oct.	XXVIII/ XXIX	Quiz 3	
5.3	10 Oct.	Lūdus		#3 Due
	13 Oct.	THANKSGIVING HOLIDAY		
6.2	15 Oct.	XXX		
6.3	17 Oct.	XXX		
7.1	20 Oct.	XXX		
7.2	22 Oct.	TEST 1 (XXV – XXX)		#4 Due
7.3	24 Oct.	XXXI/ XXXII		
8.1	27 Oct.	XXXI/ XXXII		
8.2	29 Oct.	XXXI/ XXXII		
8.3	31 Oct.	XXXI/ XXXII		#5 Due
	Nov 1 – 9	FALL READING WEEK		
9.1	Nov. 10	XXXIII		
9.2	Nov. 12	XXXIII		
9.3	Nov. 14	XXXIII	Quiz 4	
10.1	Nov. 17	XXXIV		#6 Due
10.2	Nov. 19	XXXIV		
10.3	Nov. 21	XXXIV		
11.1	Nov. 23	XXXV		#7 Due
11.2	Nov. 26	XXXV		
11.3	Nov. 28	XXXV	Quiz 5	
12.1	Dec. 1	XXXVI/XXXVII		#8 Due
12.2	Dec. 3	XXXVI/XXXVII		
12.3	Dec. 5	XXXVI/XXXVII		
13.1	Dec. 8	Lūdus		#9 Due
		TEST 2 DECEMBER EXAM PERIOD (XXXI – XXXVII)		

1.1	Jan. 5	XXXVIII		
1.2	Jan. 7	XXXVIII		
1.3	Jan. 9	XXXIX		#10 Due
2.1	Jan. 12	XXXIX	Quiz 6	
2.2	Jan. 14	XL		#11 Due
2.3	Jan. 16	XL		
3.1	Jan. 19	Caesar BG 1.1-7 plus commentary		#12 Due
3.2	Jan. 21			
3.3	Jan. 23		Quiz 7	#13 Due
4.1	Jan. 26			
4.2	Jan. 28			
4.3	Jan. 30			
5.1	Feb. 2		Quiz 8	#14 Due
5.2	Feb. 4			
5.3	Feb. 6			
6.1	Feb. 9			
6.2	Feb. 11		Quiz 9	#15 Due
6.3	Feb. 13	Lūdus		
	Feb. 14 - 22	WINTER READING WEEK		
7.1	Feb. 23			
7.2	Feb. 25			
7.3	Feb. 27	Review		#16 Due
8.1	Mar. 2	TEST 3 (XXXVIII – All of Caesar)		
8.2	Mar. 4	Virgil Aeneid 1.1-156 plus commentary		
8.3	Mar. 6			
9.1	Mar. 9		Quiz 10	#17 Due
9.2	Mar. 11			
9.3	Mar. 13			
10.1	Mar. 16			
10.2	Mar. 18		Quiz 11	#18 Due
10.3	Mar. 20			
11.1	Mar. 23			
11.2	Mar. 25			
11.3	Mar. 27		Quiz 12	#19 Due
12.1	Mar. 30			
12.2	April 1			
12.3	April 3	GOOD FRIDAY HOLIDAY		
13.1	April 6	Lūdus		#20 Due
13.2	April 8	Review		
		TEST 4 APRIL EXAM PERIOD (All of Virgil)		